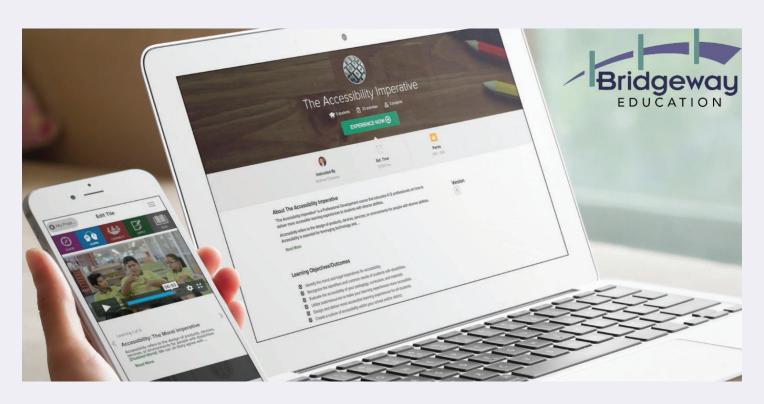


Professional Development Series

The Accessibility Imperative



The Accessibility Imperative is a Professional Development course that educates K-12 professionals on how to deliver more accessible learning experiences to students with diverse abilities

Each of the six sections of the course helps educators-as-learners to understand diverse disabilities and common barriers to learning. Participants will learn how to develop more accessible pedagogy, curriculum, and digital materials.

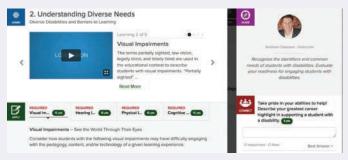
Course Table of Contents

- 1 Identify the moral and legal imperatives for accessibility
- 2 Recognize the identifiers and common needs of students with disabilities
- **3** Evaluate the accessibility of current pedagogy, curriculum and materials
- 4 Utilize tools and resources to make learning experiences more accessible
- 5 Design and deliver more accessible learning experiences for all students
- 6 Create a culture of accessibility at your school or district



Professional Development Series

Course Benefits



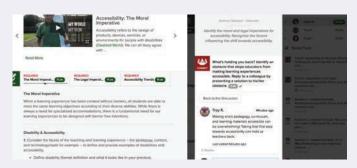
Each section provides valuable information on the needs of a variety of learners and how to develop an accessibility plan.



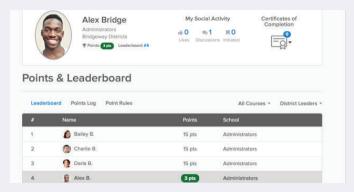
Instructor guidance videos lead educators through the course content and provide real world examples of accessibility solutions.

Hands-on activities engage and reinforce accessibility concepts.





A unique social networking feature enables collaboration and meaningful discussions to develop among peers.



Learning is incentivized through a point system. Learners earn points for completing sections, activities and taking a deeper dive to external resources.

Upon completing this 7-hour course, participants earn a Certificate of Completion as a Champion of Accessibility. This valuable credential demonstrates that



your school or district takes a proactive approach to including all learners in the community.